

**WORKSHEET EC3
TRAINING AND EDUCATION**

Tom Gorsuch, 24-Jan-05

ECONOMIC WORKSHEETS

This section contains the following worksheets:

WORKSHEET NO:	ECONOMIC TOPIC	CORE Q	SUPP Q	MOTIVATION
WORKSHEET EC3	TRAINING AND EDUCATION TED	CQ 1 - 4 Tot 4	SQ 5 - 7 Tot 3	These questions are aimed at finding out the basic data needed to evaluate the quality of training and education available in the local area and what the specific needs are.

CORE QUESTIONS

EC3 TED CQ 1	ANSWER (FIGURES)	SWOT		COMMENT - HOWWWW
<p>Do the vocational training courses on offer reflect the needs of local residents and employers?</p> <p>Compare training areas with local employment opportunities.</p>	<p>The Amersham and Wycombe College has no provision for consultation with local businesses. Many of the courses on offer have little relevance to Chesham. The Adult Learning Centre in Chesham has no routine consultation mechanism but offers IT courses for small businesses.</p>	S	There are a number of low level IT and business courses.	<p>Identify if there are significant vocational or non-vocational training gaps which could be filled locally</p>
W	There is no mechanism for linking the nature of the courses offered to the business needs.			
O	Better liaison could benefit both the Town and the educators.			
T	Chesham has areas of low educational achievement that could Ten both businesses and employment.			

EC3 TED CQ 2	ANSWER (FIGURES)	SWOT		COMMENT - HOW/WWW
<p>Are school leavers well qualified?</p> <p>Number of pupils at aged 16 with five GCSEs at A-C level and number of pupils aged 19 with one or more A Level. Compare with regional and national average</p>	<p>Generally current pupils leaving the schools in Chesham are well qualified. Chesham High School is very popular for sixth form studies as it offers a wide range of courses. Not all of the pupils are local.</p> <p>Chesham High. (selective) GCSE 99% in 2004 Bucks average 65.9%, national 53%. A level 172 from about 200. The school also had an above average core for value added.</p> <p>Chesham Park. (modern) GCSE 42%, A level N/A. Value added below average. In addition to the schools, the Amersham and Wycombe College has about 200 successful A level candidates.</p>	<p>S</p>	<p>Chiltern is an area of strong secondary schools.</p>	<p>Identify the levels of educational achievements being achieved locally.</p>

EC3 TED CQ 3	ANSWER (FIGURES)	SWOT		COMMENT - HOW/WWW
<p>Is there access to good quality schools in the area?</p> <p>Look at school league tables and compare with other towns if appropriate.)</p> <p>Information can be obtained from the Local Education Authority.</p>	<p>All the primary schools were rated as “good” or better in their most recent Ofsted reports. About half showed KS2 results above the national average in 2004 and half below. The value added results were a little better suggesting difficult intakes for some schools.</p> <p>Chesham High School (mixed grammar) rates 140th among state secondary schools and Chesham Community College scored above average for secondary modern schools and was said to be improving dramatically.</p>	S		<p>Identify if there are issues surrounding the quality of local education. There are potential problems with the low level of educational attainment in parts of Chesham. Three out of the six wards of Chesham Town had more than 25% of residents being recorded as having no qualifications in 2001. two out of these three wards also recorded levels of degree standard qualifications below 20%. No other ward in Chiltern District matched either of these poor scores.</p>
W	The primary schools tend to be under subscribed and their academic achievement is average or worse.	O	The KS2 and value-added scores of the town schools need to improve to raise the educational level of the town. Good schools attract new people to the area. This requires greater LEA commitment to cope with entry difficulties.	
T	Poor results lead to falling roles and perhaps loss of schools.			

EC3 TED CQ 4	ANSWER (FIGURES)	SWOT		COMMENT - HOW/WWW
<p>Are there sufficient pre-school places in nurseries and playgroups?</p> <p>Compare number of available places with the number of pre-school children in the area and take into account any planned changes in the levels of service provision.)</p>	<p>There are two day nurseries, three nursery schools, six pre-school groups and two toddler groups. There are also four primary schools that take children from four years old or – in one case – three. About nine of the schools provide NEG funding. The provision for under-fives appears to be similar to the neighbouring town of Amersham. Wider comparisons do not seem to be available. The provision of all day care is small.</p>	S		<p>Identify any gaps in the provision for pre-school children in towns and surrounding villages.</p> <p>Many of the providers work on a fee-paying basis and this might restrict accessibility.</p>
		W	There is a shortage of all-day nursery provision.	
		O		
		T		

SUPPLEMENTARY QUESTIONS

EC3 TED SQ 5	ANSWER (FIGURES)	SWOT		COMMENT - HOW/WWW
<p>How many Internet learning and access points are there within the town and/or villages?</p> <p>Number of Internet points available in the towns and the surrounding villages per head of population</p>	<p>Alcom computing, 3 access points – free. Webtech, 3 access points – 60p/half hour. Youth Club/Cyber Cafe. 6 access points – free to Youth Club members. Library. 16 access points. £1/ half hour. Printing, discs etc. generally extra.</p>	S	Chesham is broad band enabled.	<p>Identify whether these are sufficient to meet local needs.</p>
		W	There are no obvious weaknesses. The growth of home computing has rather overtaken this question.	
		O		
		T		

EC3 TED SQ 6	ANSWER (FIGURES)	SWOT		COMMENT - HOW/WWW
<p>Is there adequate provision of non-vocational courses locally?</p> <p>Find out the types of courses available in the area.)</p>	<p>There is a good provision of non-vocational courses, with the Whitehill Centre and the Chesham Community College each providing a wide range.</p>	S	There is a wide range of non-vocational courses.	<p>Identify how easy it is to access a wide range of courses.</p>
		W	The Whitehill Centre is a valuable resource but it is not a universally popular venue. It could do with a face lift.	
		O	Upgrade and develop the Whitehill Centre.	
		T	Poor facilities deter potential users.	

EC3 TED SQ 7	ANSWER (FIGURES)	SWOT	COMMENT - HOW/WWW
<p>Is there a high number of school exclusions?</p> <p>Identify levels and compare with other towns, if appropriate</p>	<p>The figures are only available to LEA level, so there are no figures for Chesham. Bucks as a whole has about two thirds of the national level for exclusions.</p>		<p>Identify if there is a problem in local schools</p>